

## Stay@School

### Datini Group Workshop 1 on Module 4 "Evaluation"

Florence (IT) 21 January 2013

#### Participants

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Bianca Maria Pasquinelli	ISI BARGA
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After the registration of participants, Carla Favilli, teachers' trainer, starts his presentation of module 4 dealing with "Evaluation".

Evaluation is not only a moment in a process, but it's a process itself. EVALUATION must be a real training activity, to change scholastic system and to offer opportunities for everybody.

We can distinguish and underline three different levels of evaluation :

- Evaluation of system ( **national and international system of Evaluation, like OCSE-PISA, INVALSI and similar**)
- **Evaluation of the schools , as evaluation systems in a context of general autonomy**
- **Evaluation of the students, that i show teacher evaluate their students and their learning process.**

At 11:00 am prof. Mauro Di grace informs that the module's original version in School Inclusion, was too much theoretical and so inadequate . It was therefore necessary to integrate it with a series of observations and documents that pointed to the current node of the discussion in the Italian school: skills assessment.

At 11.15 opens the debate on module 4, coordinates Prof. Paola Bertini.

The discussion is presented to the usually well attended, the teachers feel directly involved, the exchange of ideas and experiences rise to the following considerations:

- The courses leFP the Vocational Tuscan Institutes are experiencing, not without problems and challenges, teaching skills for that as a precondition for the design skills and how the results of the





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evaluation for skills. It 'an area still not clear which should be addressed in the next examination of professional qualification

- Problems in recognizing the skills that teachers transmit and those that students demonstrate that they have learned, to find indicators for the assessment of knowledge is easier than finding indicators for assessing competence

The discussion and questions ends at 12.00



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